## edexcel

## Mark Scheme (Results)

## Summer 2015

IAL Chemistry (WCH03/01)


#### Abstract

Edexcel and BTEC Qualifications Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.


www.edexcel.com/contactus

Pearson: helping people progress, everywhere Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2015
Publications Code IA041108*
All the material in this publication is copyright
© Pearson Education Ltd 2015

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 1 (a)(i) | Sodium (ion)/ $\mathrm{Na}^{+}$ <br> If name AND formula are given BOTH <br> must be correct | Na | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 1 (a)(ii) | Carbonate (ion)/ $\mathrm{CO}_{3}{ }^{2-}$ <br> OR <br> $\mathrm{CO}_{3}^{-2} / \mathrm{CO}_{3}^{--}$ <br> OR <br> Hydrogencarbonate (ion)/ $\mathrm{HCO}_{3}^{-}$ <br> ALLOW <br> Hydrogen carbonate (ion) <br> If name AND and formula are given BOTH <br> must be correct | 1 |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 1(a) (iii) | $\mathrm{Ca}(\mathrm{OH})_{2}(\mathrm{aq})+\mathrm{CO}_{2}(\mathrm{~g}) \rightarrow \mathrm{CaCO}_{3}(\mathrm{~s})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I})$ <br> Reactants with state symbols <br> Products and state symbols <br> Allow <br> All formulae correct but one or more errors in state symbols <br> All formulae and state symbols correct but incorrect balancing numbers included $\begin{equation*} \mathrm{Ca}^{2+}(\mathrm{aq})+2 \mathrm{OH}^{-}(\mathrm{aq}) \text { for } \mathrm{Ca}(\mathrm{OH})_{2}(\mathrm{aq}) \tag{1} \end{equation*}$ <br> Ignore multiples if equation is balanced | $\begin{align*} & \mathrm{H}_{2} \mathrm{O}(\mathrm{aq}) \\ & \mathrm{Ca}(\mathrm{OH})_{2}(\mathrm{I}) \\ & \mathrm{Ca}^{2+}(\mathrm{aq})+  \tag{1}\\ & \mathrm{CO}_{3}^{2-}(\mathrm{aq}) \\ & \rightarrow \mathrm{CaCO}_{3}(\mathrm{~s}) \tag{1} \end{align*}$ | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 1 (b) (i) | Crimson/red/ dark red/bright red / <br> persistent red/scarlet (coloured flame) | Orange <br> Brick red <br> Carmine | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 1(b)(ii) | White precipitate <br> ALLOW <br> White solid/crystals <br> ppt/ppte for precipitate | Cream ppt <br> Yellow ppt <br> Off-white ppt | 1 |
|  | Additional incorrect <br> observations eg <br> white ppt and <br> effervescence or <br> steamy fumes <br> darker/turning purple on standing | Change on <br> standing to cream <br> or yellow |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 1 (b) (iii) | TEST <br> Add dilute (aqueous) <br> ammonia (solution) / $\mathrm{NH}_{3} / \mathrm{NH}_{3}(\mathrm{aq})$ <br> ALLOW <br> Dilute $\mathrm{NH}_{4} \mathrm{OH}$ /ammonium hydroxide <br> IGNORE <br> Additional test with concentrated $\mathrm{NH}_{3}$ <br> (1) <br> RESULT <br> Precipitate dissolves / (colourless) <br> solution forms <br> ALLOW <br> mixture dissolves / precipitate <br> disappears/ solid dissolves / <br> precipitate is soluble <br> Second mark depends on use of ammonia in first, even concentrated. <br> ALLOW <br> TEST <br> add concentrated sulfuric acid to <br> ppt <br> (1) <br> RESULT <br> Steamy fumes (only)/ no brown <br> AND no purple fumes <br> ALLOW <br> White fumes <br> Second mark depends on use of sulfuric acid. | Just "ammonia / $\mathrm{NH}_{3}{ }^{\prime \prime}$ <br> Use of ammonia on glass rod <br> Incorrectly identified precipitate dissolves e.g. strontium chloride dissolves | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |  |
| :--- | :--- | ---: | :--- | :--- |
| 1 (b)(iv) | (goes) dark / purple / grey |  | Goes blue-black | 2 |
|  | ALLOW | (1) | Silver colour/ <br> mirror |  |
|  | Black / lilac | (1) | $\mathrm{Ag}^{+} /$silver ions |  |
|  | Silver / Ag (forms) |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $1(\mathrm{c})$ | $\mathrm{Sr}^{2+}+\mathrm{CO}_{3}{ }^{2-} \rightarrow \mathrm{SrCO}_{3}$ |  | 1 |
|  | Ignore state symbols, even if <br> incorrect <br> Ignore full equation, written as <br> "rough" work and mark ionic <br> equation only. |  |  |

Total for Question $1=11$ marks

| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 2 (a) | TEST <br> Add $\mathrm{PCl}_{5}$ / phosphorus(V) chloride / phosphorus pentachloride $/ \mathrm{SOCl}_{2}$ / thionyl chloride / sulphur dichloride oxide <br> RESULT <br> Mark depends on correct reagent, but allow $\mathrm{PCl}_{5}$ (aq) <br> Steamy / misty / white fumes ALLOW <br> Gas for fumes (1) <br> Ignore incorrect identification of fumes <br> OR <br> TEST <br> Add sodium / Na <br> RESULT <br> Mark depends on correct reagent <br> Effervescence / bubbling / fizzing <br> Ignore <br> incorrect identification of fumes and tests for products <br> white solid (forms) / sodium dissolves <br> mixture gets hot <br> (1) | Acidified $\mathrm{PCl}_{5} /$ <br> $\mathrm{PCl}_{5}(\mathrm{aq})$ <br> Acidified dichromate(VI) $\mathrm{PCl}_{3}$ <br> Test to form an ester <br> Any smoke Just " HCl fumes" Just "gas turns litmus red" | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(b) | (primary / secondary / tertiary) <br> Alcohol and carboxylic acid | diol <br> carboxyl <br> cyclic alcohol <br> specific alcohol <br> eg ethanol | 1 |
|  | ALLOW <br> ROH and RCOOH <br> $\mathrm{R}_{2} \mathrm{CHOH} / \mathrm{R}_{3} \mathrm{COH}$ for ROH <br> $\mathrm{C}_{\mathrm{n}} \mathrm{H}_{2 n+1} \mathrm{OH}$ for ROH <br> $\mathrm{RCO}_{2} \mathrm{H}$ for RCOOH <br> Phenol(s) (as one alternative) <br> Fatty acid / alkanoic acid for <br> carboxylic acid |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 2(c) | Z identified as tertiary alcohol (1) |  | 2 |
|  | Justification: Any one from |  |  |
|  | Test with litmus |  |  |
|  | Not (carboxylic) acid because there is no change (in (blue) litmus paper) |  |  |
|  | It's an alcohol because there is no change (in (red / blue) litmus paper) |  |  |
|  | It is neutral /not an acid or an alkali because there is no change (in (red / blue) litmus paper) |  |  |
|  | Test with dichromate |  |  |
|  | It is a tertiary alcohol because it can't be oxidized (by acidified dichromate(VI))/ doesn't react with acidified dichromate(VI) |  |  |
|  | It is not a primary or secondary alcohol because it can't be oxidized (by acidified dichromate(VI))/ doesn't react with acidified dichromate(VI) |  |  |
|  | IGNORE <br> Not an amine |  |  |
|  | If more than one justification is given, both must be correct |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 2(d) | MP1 <br> ( 0.1 mol Z produces) $0.4 \mathrm{~mol} \mathrm{CO}_{2}$ <br> OR <br> 1 mol Z produces $4 \mathrm{~mol} \mathrm{CO}_{2}$ <br> MP2 (dependent on MP1 awarded) <br> So $Z$ has 4C atoms <br> ALLOW <br> Formula shown with 4C <br> MP3 (stand alone) <br> OR <br> ALLOW <br> undisplayed $\mathrm{CH}_{3}$ and OH as above Skeletal formula | Just 9.6/24 = 0.4 with no reference to what numbers refer to or if not applied <br> Only if bond clearly shown to the H of OH | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(e)(i) | Molecular ions have same $m / e$ <br> ALLOW <br> same molecular ion <br> isomers have same molar mass / <br> molecular mass <br> molecular ion with same mass <br> same maximum $m / e$ value <br> same peak furthest to right <br> same last peak <br> Parent ion / M | Same fragments molecular ion <br> Same $m / e$ value <br> for highest peak | 1 |
| Similar for <br> "same" | IGNORE <br> Reference to peak heights |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(e)(ii) | They both have an (absorption) peak <br> for (wavenumber of) alcohol / <br> hydroxyl group / O-H | Absorption for <br> $\mathrm{C}-\mathrm{OH}$ | 1 |
|  | ALLOW <br> both have peak for -OH / OH <br> frequency / wavelength for <br> wavenumber | IGNORE <br> wavenumber values <br> have peak with specific shape for OH |  |

Total for Question $2=10$ marks

| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 3(a)(i) | Correct final answer with + sign, 3 sf and units scores 3 $\begin{align*} & (25 \times 4.18 \times 10.5)=1097.25(\mathrm{~J}) / \\ & 1.097 \mathrm{~kJ} \\ & \text { Ignore sign if given } \tag{1} \end{align*}$ $\mathrm{Mol} \mathrm{NH} 44 \mathrm{Cl}=(5.00 / 53.5)=0.09346 /$ $\begin{equation*} 0.0935 \tag{1} \end{equation*}$ $\begin{aligned} & \Delta H_{\text {solution }}=(+1.097 / 0.09346) \\ & (=+11.7376 /+11.7406) \\ & =+11.7 \mathrm{~kJ} \mathrm{~mol}^{-1} \\ & \mathrm{OR} \\ & +11700 \mathrm{~J} \mathrm{~mol}^{-1} \end{aligned}$ <br> Sign, unit and sf must be correct for third mark Use of 2sf earlier may lead to an inaccurate answer <br> ALLOW <br> Final answer $=+11.8 \mathrm{~kJ} \mathrm{~mol}^{-1}$ from rounding of MP1 and/or MP2 <br> TE from each step to the next <br> If mass used is 30 g <br> Energy transferred $=1316.7 \mathrm{~J}$ <br> $\Delta H_{\text {solution }}=+14.1 \mathrm{~kJ} \mathrm{~mol}^{-1} \quad \max (2)$ <br> If mass used is 5 g <br> Energy transferred $=219.45 \mathrm{~J}$ <br> $\Delta H_{\text {solution }}=+2.35 \mathrm{~kJ} \mathrm{~mol}^{-1} \quad \max (2)$ | Answers not to 3 sf No sign or negative sign | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3(a)(ii) | First mark is for calculation of error. <br> Second mark is for comparison of <br> temperature error to mass error. <br> Uncertainty in mass = <br> $(0.005 \times 100 \times 2 / 5.00)=( \pm) 0.2 \%$ (1) | 2 |  |
|  | Uncertainty / error in mass <br> measurement (much) smaller than <br> uncertainty in temperature reading (1) | Just "0.2\% is <br> negligible / <br> very small" |  |
| Second mark depends on first being <br> correct, but allow second mark if mass <br> error is 0.1\% (as 0.005 not doubled) |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 3(b)(i) | Points (close to the) horizontal from starting temperature at 0,1 and 2 (and 3) minutes <br> Points (on a line) rising from a minimum up to 10 minutes (at least 2 points needed at the warming up stage for extrapolation.) The minimum can be at $4,5,6,7$ or 8 minutes. <br> (1) | Large change of temperature at 3 minutes <br> Cooling curve instead of warming curve | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 3(b) (ii) | Line through temperature points where warming occurs extrapolated back to 3 minutes. <br> ALLOW <br> Line at minimum temperature shown as staying horizontal and extrapolated back <br> Max temperature change indicated as vertical difference between starting temperature and extrapolated line at 3 minute <br> TE if cooling curve drawn in 3(b)(i) for both marks. |  | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3(b)(iii) | To check water temperature is <br> steady / constant <br> OR <br> To deduce temperature at 3 mins / <br> at start by extrapolation of line | Water <br> temperature may <br> change | 1 |
| Minerals in water <br> may affect result <br> to allow water temperature to <br> equilibrate with surroundings/ to <br> reach temperature of surroundings/ <br> to acclimatise | IGNORE <br> to get initial temperature accurate |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3(c)(i) | Heat must be supplied (and cannot <br> be measured) | Just " because it <br> is endothermic" <br> ALLOW <br> impossible to tell when/if reaction is <br> complete <br> reaction goes to equilibrium/ is <br> reversible | 1 |
| Needs high <br> temperature | IGNORE <br> reference to gases escaping / <br> products are gases / <br> hazards |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 3(c) (ii) |  <br> OR <br> 2 separate parallel arrows for $\Delta H_{2}$ $+\Delta H_{3}$ <br> OR <br> $\Delta H_{2} \Delta H_{3}$ next to one arrow without being separated by + <br> ALLOW <br> Arrows reversed if signs of enthalpy changes are reversed. <br> IGNORE <br> Any water molecules added/ aq signs / other reactant species <br> Arrow size |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $3(\mathrm{c})(\mathrm{iii})$ | $\Delta H_{\text {reaction }}=\Delta H_{1}-\Delta H_{2}-\Delta H_{3}-\Delta H_{4}$ |  | 1 |
|  | ALLOW any order of terms with <br> correct signs <br> Any correct use of brackets <br> No TE on incorrect cycle |  |  |

Total for Question $3=13$ marks

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4(a) | Two different hazards must be given <br> to score 2 marks. <br> Phosphoric acid corrosive <br> ALLOW <br> burns skin/ damages skin (1) | Additional <br> hazards <br> e.g. <br> irritant <br> harms skin <br> carcinogenic | 2 |
| Cyclohexanol / cyclohexene <br> (in)flammable | Additional <br> hazards <br> e.g. <br> explosive <br> carcinogenic | ALLOW <br> Irritant <br> IGNORE <br> Comments on glass wool, calcium <br> chloride <br> Cyclohexene / cyclohexanol is volatile | (1) |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 4 ( b) | Correct final answer scores (2) <br> Mass of $12 \mathrm{~cm}^{3} \mathrm{C}_{6} \mathrm{H}_{11} \mathrm{OH}=$ <br> $12 \times 0.962$ $\begin{equation*} =11.544 / 11.54 / 11.5(\mathrm{~g}) \tag{1} \end{equation*}$ <br> Number of moles $=$ $\begin{aligned} & (11.544 / 100=0.11544) \\ & =0.115 / 0.12(\mathrm{~mol}) \end{aligned}$ <br> ALLOW <br> TE from incorrect mass <br> Ignore sf except 1 sf | 0.11 | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 4(c) | Flask with heat source AND stillhead AND a closed system to the left hand side of the outlet to the condenser. <br> Heat source can be electrical heater, water bath ALLOW bunsen or just arrow <br> ALLOW appropriate tubing or flask with long neck as alternative to stillhead <br> Bulb of thermometer opposite opening to condenser <br> Water condenser sloping downwards AND direction of water <br> Connected to receiver with a vent OR delivery tube to an open narrow necked flask <br> Ignore fractionating column if included. <br> Drawing showing reflux distillation scores max 1 for water direction in condenser. | Conical flask <br> Sealed receiver, beaker | 4 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $4(\mathrm{~d})$ | Dehydrating agent <br> removes water in a (chemical) <br> reaction <br> OR <br> causes two H and one O atoms to be <br> lost (in a reaction) <br> OR <br> removes the elements of water (from <br> reactant molecules) <br> OR <br> removes water from molecules of a <br> compound | Reference to <br> removal of <br> solvents other <br> than water | 2 |
|  | ALLOW <br> answers indicating a reaction occurs <br> eg H protonates OH in alcohol <br> forming water <br> removes water causing bonds to <br> break <br> reference to elimination reactions |  |  |
|  | (1) |  |  |
|  | Drying agent <br> removes water mixed with other <br> materials <br> OR <br> removes water from a mixture <br> OR <br> removes water in a physical change |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $4(\mathrm{e})$ | Glass wool less absorbent <br> OR <br> No cyclohexene left on wool <br> OR <br> filtration is faster through glass wool <br> OR <br> filter paper absorbs liquids/ product/ <br> mixture |  | 1 |
|  | IGNORE <br> yield is higher with glass wool/ lower <br> with filter paper <br> more efficient filtration |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 4(f) | Look at final answer. If correct aw ard 3 marks. <br> There are several correct methods. All involve calculating a number of moles of cyclohexene, a mass of cyclohexanol and the use of the $75 \%$ but these stages can be done in different orders. <br> EITHER <br> Need theoretical yield of ( 10.0 x 100/75) = <br> $13.3333 / 13.33 / 13.3 \mathrm{~g}$ <br> $13.3333 \mathrm{~g}=(13.3333 / 82)=0.1626 /$ <br> 0.163 mol cyclohexene <br> 0.1626 mol cyclohexanol $=16.26 /$ <br> $16.3 / 16 \mathrm{~g}$ <br> OR <br> Mol of cyclohexene $=(10 / 82)=$ 0.12195 <br> Mol of cyclohexanol $=(0.12195 \mathrm{x}$ $\begin{equation*} 100 / 75)=0.1626 \tag{1} \end{equation*}$ $\text { Mass of cyclohexanol }=(0.1626 x$ $\begin{equation*} \text { 100) }=16.26 / 16.3 / 16 \mathrm{~g} \tag{1} \end{equation*}$ <br> OR <br> Mol of cyclohexene $=(10 / 82)=$ 0.12195 <br> Theoretical mass of cyclohexanol $=$ $(0.12195 \times 100)=12.195 / 12.2 \mathrm{~g}$ $\begin{equation*} \text { Mass of cyclohexanol }=(12.2 x \tag{1} \end{equation*}$ $\begin{equation*} 100 / 75)=16.26 / 16.3 / 16 \mathrm{~g} \tag{1} \end{equation*}$ <br> ALLOW <br> $16.2(\mathrm{~g})$ in all methods from rounding $9.146(\mathrm{~g})$ from incorrect use of $75 \%$ scores (2) <br> Ignore SF in final answer except 1 SF | Theoretical yield $\begin{align*} & =(10.0 x \\ & 75 / 100)=7.5 \mathrm{~g} \tag{1} \end{align*}$ $\begin{aligned} & (0.12195 x \\ & 75 / 100)= \\ & 0.09146 \end{aligned}$ | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $4(\mathrm{~g})$ (i) | Brown / red-brown / orange / yellow/ <br> yellow-brown to colourless | Red to colourless | 1 |
|  | ALLOW <br> Brown / red-brown / orange / yellow <br> is decolorised. |  |  |
| IGNORE <br> Clear for colourless |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 4(g) (ii) | ALLOW <br> Rings with $\mathrm{CH}_{2}$ and/or CHBr <br> IGNORE <br> Angles in ring <br> Placing of H and Br inside or outside ring | Benzene ring <br> Just skeletal formula/ molecular formula <br> Bromoalcohols <br> Non-adjacent Br atoms | 1 |

Total for Question $4=16 \mathrm{~m}$ arks

Pearson Education Limited. Registered company number 872828
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom

